## OUTLINE OF LECTURE

## I. INTRODUCTION

- A. Why scientific intelligence?
  - 1. Case histories from World War II.
    - a. German radio beam system and British counter-measures.
- B. Problems which illustrate scope and strategic importance.
  - What power advantages will accrue to the nation which first processes a satellite vehicle?
  - 2. What advantages would the nation have which first produces a one-shot, all-purpose vaccine?
  - 3. What changes would occur in France if the problem of alcoholism were solved?
  - 4. What world problems would be solved by obtaining food from the sea?
  - 5. What defenses do the Soviets have against biological warfare?
- II. RESPONSIBILITIES FOR COLLECTION AND PRODUCTION OF SCIENTIFIC TECHNICAL INTELLIGENCE.
  - A. Department of State basic research

B. Army, Navy, Air - military hardware.

C. Federal Bureau of Investigation - laboratory detection methods.

D. Central Intelligence Agency.

1. Operational directive: DCID 3/4

2. Evaluation, integration, production.

3. Concentration on gaps in information - USSR.

- III. THE OFFICE OF SCIENTIFIC INTELLIGENCE/CIA
  - A. Organizational components (description of various divisions).

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## B. Production

- 1. SIR: Scientifc Intelligence Report
- 2. SM: Scientific Memo (only to DCI re highest priority subjects).
- 3. SIRA: Scientific Intelligence Research Aid
- 4. SID: Scientific Intelligence Digest (every two weeks)
- 5. Working papers: designed to aid analysts.
- C. Determination of what is important OSI's biggest job.
  - 1. Examples: brucellosis vaccine and biological warfare defense.
  - 2. Priorities established examples.
    - a. Highest: Soviet nuclear weapons.
    - b. High: Prevention of technical surprise.
    - c. Low: More unessential details relating to the above.
- IV. PRODUCTION PROCEDURE: A TYPICAL PROBLEM IN BIOLOGICAL WARFARE.
  - A. Air-borne transmission of disease a fundamental of EW.
    - 1. Detection: air samplers.
    - 2. Identification: laboratory techniques.
    - 3. Counter-measures: insure defensive capability.
  - B. Examination of Soviet research and development in this area.

Discussion of sources of information.

C. Conclusion: Soviets have a radio-controlled air sampler system.

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